

## COMMUNICATION ENVIRONMENT AUDIT

Getting the environment right for our high need and complex children can be a game changer!

By getting the environment right we can increase accessibility, participation, learning and wellbeing for all children.

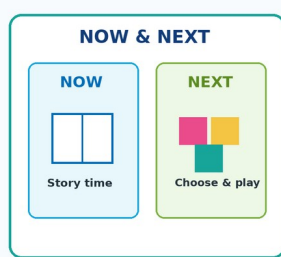
The right environment can even mean that fewer direct interventions are required because the children's needs are being met within an accessible and communication friendly environment.

**But where to start?**

**A communication environment audit will identify where you are now – strengths of provision and any gaps.**

From this an action plan can be developed to look at how to develop:

- **The physical environment**
- **Use of visual supports**
- **Adult language use and interactions**



**Contact us at Soundswell Speech & Language Therapy Solutions [www.soundswellspeech.com](http://www.soundswellspeech.com)**

to find out more about how we can work with you to develop staff skills in carrying out an audit and creating communication friendly environments across your school.

### HELPING SCHOOLS IMPLEMENT CURRENT SEND LEGISLATION

...and key principles such as:

*Developing 'inclusive environments with continuous improvements to accessibility'*

*'Communication is prioritised as a whole school responsibility'*

### USEFUL GOVERNMENT GUIDANCE

- [Inclusion bases in schools](https://www.gov.uk/government/publications/inclusion-bases-in-schools)  
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- [Developing an inclusion strategy using the inclusive mainstream fund - GOV.UK](#)  
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- [School inspection: toolkit, operating guides and information - GOV.UK](#)  
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### ACCESSIBILITY • PARTICIPATION • LEARNING • WELLBEING

Getting the environment right supports all children – while helping high need and complex children access learning and communication more successfully.