TRAINING SESSIONS FOR SCHOOLS

Soundswell
Speech & Language Therapy Solutions

Every small step is big progress

Evidence progress. Support inclusion. Achieve together.







BASELINING AND MEASURING PROGRESS

Can you clearly evidence the progress your pupils are making?

For many children with complex SEND needs, standardised assessments and EYFS outcomes do not capture the small but significant steps of progress that matter most. This can make it challenging to demonstrate impact, set meaningful targets, and provide robust evidence for funding, provision reviews, and school improvement.

This practical session will help teachers and SENDCOs to:

- **Establish accurate baselines** through detailed assessment and observation
- **Set small, achievable** and measurable targets
- **Track and evidence incremental** progress over time
- **Be confident to demonstrate the impact of provisions and interventions**

By strengthening your assessment practice, you'll be better equipped to evidence outcomes, support inclusive practice, and ensure every step of progress is recognised, recorded and celebrated.

Our Speech and Language Therapy Service can help you gather meaningful evidence of progress, supporting schools to demonstrate impact against current inspection expectations and inclusion priorities.

USEFUL GOVERNMENT GUIDANCE

- School inspection: toolkit, operating guides and information - GOV.UK
  www.gov.uk/government/publications/school-inspection-toolkit-operating-guide-and-information
- Inclusion bases in schools
  www.gov.uk/government/publications/inclusion-bases-in-schools
- Developing an inclusion strategy using the inclusive mainstream fund - GOV.UK
  www.gov.uk/government/publications/inclusive-mainstream-fund-support-for-school-leaders/developing-an-inclusion-strategy-using-the-inclusive-mainstream-fund

SUPPORTING YOUR SCHOOL WITH CURRENT LEGISLATION

Developing an inclusion strategy using the inclusive mainstream fund
Use the funding to strengthen inclusion, build capacity and ensure every child makes progress.

Inclusion bases in mainstream schools
Government guidance supports high-quality inclusive provision that meets the needs of pupils within mainstream settings.

School inspection toolkit and inclusion expectations
Strong assessment systems and measurable outcomes are central to effective SEND provision and feature prominently in Ofsted's inspection framework.

Use the Inclusive Mainstream Fund to develop inclusion bases and strengthen effective SEND provision across mainstream schools.

FURTHER TRAINING OPPORTUNITIES

Develop your confidence in measuring and evidencing progress through our specialist training:

- Soundswell Language Expression & Understanding Tracker Handbook for Schools (SLEUTHS)
- Soundswell Attention & Listening Intervention (SALI)

Practical training that makes a real difference

Find out more and book your place:
www.soundswellspeech.com/training-courses/

Let's work together to ensure every child's progress is seen, valued and celebrated.
Contact Soundswell Speech & Language Therapy Service to find out how we can support your school.

www.soundswellspeech.com

Helping schools turn small steps into clear, measurable evidence of progress.