

Making the most of your Inclusion Mainstream Fund [IMF]



Use your therapist
to help develop
your Inclusion
Strategy

How Soundswell can help you with **SEND**

Working *with* you to develop
a bespoke model that meets
the needs of your school
from EYFS to KS4 & beyond

The 7 IMF principles

- ambitious leadership and governance that embeds inclusion
- evidence-based support prioritising early intervention
- high quality adaptive teaching with curriculum designed for all learners
- enriching provision beyond the classroom that all children can access
- a safe and respectful culture fostering belonging, attendance, and participation in learning
- strong partnerships with families and wider services
- inclusive environments with continuous improvements to accessibility

[Developing an inclusion strategy using the inclusive mainstream fund - GOV.UK](https://www.gov.uk/government/publications/inclusion-mainstream-fund)

... helping prioritise whole-school SLCN targets & supporting regular review in line with Inclusion Strategy and monitoring of individual pupil progress

... whole-cohort screening, early identification & intervention (e.g. Wellcomm, Talkboost & Language Link)

... baselining skills: specialist assessment for the most severe and complex needs [7]: timely assessment and *therapy* for those that need it

... impact measures for all targets & an annual Impact Report to support Inclusion Strategy monitoring & effectiveness

... development of communication-friendly environments.
Therapist-lead audits *and* staff training to carry out their own audits – autonomous and sustainable, futureproofing. [1], [4], [5] & [6]

Inclusion Bases

Support inclusion in the school or local area by providing:

- a broad, ambitious curriculum aligned with mainstream, adapted to remove barriers.
- effective data, assessment & outcomes
- effective workforce & leadership: skilled, teacher-led teams with specialist expertise
- effective partnership working with families, staff, and external professionals.
- inclusive & accessible physical environments

<https://www.gov.uk/government/publications/inclusion-bases-in-schools>

... a variety of training options from formal insets
→ informal/twilight sessions → 'working alongside' → empirical learning → coaching and mentoring [2]

<https://www.soundswellspeech.com/training->

... surgeries and drop-ins for all/any staff (including non-teaching staff as required). Targeted staff working with specific groups receive workshops/top-up sessions to keep delivery current and fresh. [2] & [3]

...a range of accessible parent involvement strategies: welcome to new arrivals in nursery or reception → drop ins → targeted workshops for families whose children have significant needs.