

Using Colour to Support Literacy

a bespoke approach based on Colourful Semantics



This course introduces the use of colour-coding to support language, literacy and narrative development.

It provides an overview of the rationale behind the use of colour-coding and explains the differences between:

- Colourful Semantics
- Symbols2Narrative (particularly useful when supporting lower-level learners)

Learning outcomes: by the end of this session, participants should have a greater understanding of...

- how to use a colour-coding system
- the benefits of colour-coding
- how to generalize the skills learnt
- how to apply colour-coding to curriculum activities

***The course will help children in KS2 who:**

- use short sentences
- miss out key information in their sentences
- put words in the wrong order
- don't use conjunctions e.g and, but, so, then
- use language which is difficult to follow
- have difficulty accessing conventional literacy

Who should attend	EYFS and KS1 staff. SENDCo. *Some KS2 staff		
How to attend	Book for your school or your consortium Click the "Book Today" button or contact us via office@soundswellspeech.com		
Number of participants	Up to 25	Duration	Half-day



For more information
about this course contact us via
office@soundswellspeech.com

BOOK TODAY