

Tactile Signing for Sensory Learners [TaSSeLs]



An effective communication system to engage children and young people with profound and complex disabilities: to provide rich opportunities for making connections to help them make sense of their world.

Learning outcomes: by the end of Stage 1, participants should ...

- have gained an introductory understanding of the TaSSeLs communication system

By the end of Stage 2, participants should ...

- be competent in using the TaSSeLs system with a range of children and young people
- understand the difference between assessment and observation (& how to formally observe)
- know how to use the alert sign and some of the core vocabulary signs
- understand the three approaches to using TaSSeLs
- be able to make resources
- be confident in setting targets and maintaining consistency

Additional information – Stage 2 training

Courses are highly interactive and require participants to take part in scenarios involving the use of video and photography throughout.

Participants require access to the TaSSeLs resource pack which can be purchased directly from Pavilion Publishing and Media Ltd. Tel: 01273 434943 - website: <https://www.pavpub.com>

Between days 2 and 3 participants will carry out a practical assignment in their own setting, gathering video evidence to be used during day 3.

Who should attend	School, college and residential staff supporting learners with profound and complex learning disabilities		
How to attend	Book for your school (Ideally 2 or more staff will attend and support each other with implementation) Click the “Book Today” button or contact via office@soundswellspeech.com		
Number of participants	Stage 1 – unlimited Stage 2 – maximum 15	Duration	Stage 1: half-day introduction Stage 2: 3-day course
Want to know more?	https://www.tasselstraining.com/		



For more information about this course contact us via office@soundswellspeech.com

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