



Soundswell

Speech & Language
Therapy Solutions

www.soundswellspeech.com



Soundswell offer a number of bespoke courses, each one intended to meet a specific need.

Courses 1 – 5 offer a *continuum* of intervention at

universal



and

targeted



levels

Courses A & B are more specialist



No	Title	Priority area	More information	Duration
1 	SLEUTHS	Low level learners with complex needs, functioning below national curriculum level.	A communication pathway designed to be used by school staff to help identify communication levels from a developmental level of 0 months. Tracks skills acquisition through observation & assessment. Signposts user to appropriate strategies and interventions to both consolidate gains and support progression. <i>Find out more</i>	Mainstream: whole day Specials: half-day
2 	SALI	Attention & listening.	A 25-day attention and listening intervention programme for children whose attention and listening skills are too immature to allow successful participation in group learning (such as Wellcomm groups). <i>Find out more</i>	Half-day
3 	Wellcomm Early Years	Language screening & intervention.	EYFS & KS1 staff. Making the most of Wellcomm including how (and why) to group children, when to move them on, when to rescreen & using the data effectively. Also has some application in KS2. <i>Find out more</i>	Half-day
4 	SSIP A	Phonological Awareness	Screening and intervention aimed at mainstream staff from early years to KS1. Also has application in KS2. Early identification of children struggling with phonics. <i>Find out more</i>	Whole day
5 	Language for Learning	Staff CPD	Various courses to equip mainstream school staff to support C&YP with SLCN. <i>Find out more</i>	Whole and half-day courses
A 	GLP	Children whose language acquisition pathway is <i>different</i> , and some may need support to progress	Gestalt Language Processing [GLP] is <i>one of two ways</i> children can successfully develop language. In every classroom there will be children developing language in this way, and some may need extra support which is appropriate to their language processing profile...different language processing needs different language support. <i>Find out more</i>	Early years/KS1 staff
B 	TaSSeLs	Profound and complex learning disabilities	Tactile Signing for Sensory Learners: Applicable to school, college and residential staff. A system of touch cues used to promote effective communication with particular benefits for learners who require additional sensory feedback to support their understanding. <i>Find out more</i>	Level 1: half-day introduction Level 2: 3-day course