

SSIPA – Soundswell Screening for Phonological Awareness

Feedback from Northfield Consortium course

To help measure the impact of our training – to show it is effective, value for money and ultimately of benefit the children in a setting, we identify anticipated outcomes. The descriptors below cover the key points covered during the training.

Participants are asked to allocate confidence ratings to the descriptors on a scale of 1 – 5 (where 1 is the lowest and 5 the highest). This allows us to look at how confident (i.e. knowledgeable) participants feel *before* the training, whether their confidence has increased *after* the training - and to what extent. In this way we can help settings to think about next steps and also adjust the course content if necessary.

Here are the descriptors for the SSIPA course and the percentage gain made for each one.

Item	Descriptor	82%↑
A	I know what phonological awareness skills (PA) are and could give a description.	73%↑
B	I understand the importance of PA skills and the impact on other areas of SLC development.	100%↑
C	I understand the developmental sequence of PA skills.	100%↑
D	I understand the aims of SSIPA.	91%↑
E	I understand the importance of screening children's PA skills.	100%↑
F	I know how to screen children's PA skills in a systematic and consistent way.	100%↑
G	I know how to evaluate SSIPA screening results to identify which children do/don't need help.	100%↑
H	I understand how to carry out the SSIPA intervention programme at early and extended levels.	100%↑
I	I know how to access the SSIPA resources online.	82%↑

Summary/comment

All participants have made gains. The biggest gains were for descriptors D, F, G, H & I. The most dramatic gains were, perhaps predictably, around the specifics associated with SSIPA. This is important and demonstrates that participants left the course feeling confident to:

- screen systematically
- evaluate their results
- carry out the interventions and – most importantly –
- access the resources online.