

	Topic	TaSSeLs Level 2
	Venue	
	Date/s	6th and 7th April 2022 27th May 2022
	Forms returned	10

<i>On a scale of 1-5 (where 1 is the lowest & 5 the highest) how confident do you feel about the following...</i>	
Item	Descriptor (key learning point)
A	Your knowledge and confidence in using TaSSeLs before & after the training
B	Describing the underlying principles of the TaSSeLs system
C	The three approaches to using the Core Vocabulary signs
D	Adapting Core Vocabulary signs for an individual learner
E	How to ensure consistency in signing within your setting
F	Personalising Individual Signing Profiles and Prompt Cards
G	How to set relevant targets to show progress with TaSSeLs

In order for our training to be effective, demonstrate value for money and ultimately benefit the children in a setting, we identify anticipated outcomes. The descriptors identified above cover the key points delivered in the training. We look at how confident (i.e. knowledgeable) participants feel before the training, whether their confidence increases and to what extent. In this way we can help settings to think about next steps.

Summary/comment

As one would expect, the pre-training ratings indicate that there is little or no prior knowledge about the subject. There were *no* ratings in the confident brackets (4 & 5) and *very few* participants ventured to rate themselves as a 3 in any area.

The gains made from the training are *significant*. *No* participant remained under-confident in any area and few used the average rating (3). This is an impressive outcome.

What to do going forward

- Individual participants to support implementation of TaSSeLs within the setting. This will include support to identify individual students that may benefit from the approach and providing direct instruction/support to other staff members and parents.
- Agree a process of ongoing peer support within different classes to ensure consistency of signing is maintained over time.
- Discuss with your therapist any additional guidance that may be needed to help implement TaSSeLs across the school.

Your data summary:

CONFIDENCE RATINGS		
1 + 2 = under confident	3 = neutral (not scored in % gain calculation)	4 + 5 = confident

100% = 10	PRE-TRAINING RATINGS							POST-TRAINING RATINGS						% GAIN
	1 - 2		3		4 - 5			1 - 2		3		4 - 5		
	No	%	No	%	No	%		No	%	No	%	No	%	
A	8	80%	2	20%	0		0		0		10	100%	100%↑	
B	9	90%	1	10%	0		0		2	20%	8	80%	80%↑	
C	10	100%	0		0		0		1	10%	9	90%	90%↑	
D	10	100%	0		0		0		2	20%	8	80%	80%↑	
E	10	100%	0		0		0		2	20%	8	80%	80%↑	
F	9	90%	1	90%	0		0		1	10%	8	80%	80%↑	
G	10	100%	0		0		0		2	20%	8	80%	80%↑	

Comments received:

“Having the manual as a resource will help loads. Creating an atmosphere in which it’s fine if you make mistakes, including the use of video evidence to critique has actually improved our confidence in being critical friends to other staff but also ourselves. Many thanks for a great course.”

“Really enjoyed this training. Developed my knowledge well. I can now use this in school. Thank you”

“Really enjoyed the training and found it to be helpful and relevant.”

“It will have a huge impact on our sensory learners and their lives!”

“Very informative training and fun. Thank you very much.”

“Really good training. Really enjoyed it.”

“Really enjoyable training”

“Loved the course – many thanks”