



Topic	SSLEUTHS
Venue	KS3 & 4 Special school
Date	
Completed forms	101

Item	Descriptor	
A	Why we need to know what a child understands	<p>In order for our training to be effective, demonstrate value for money and ultimately benefit the children in a setting, we identify anticipated outcomes.</p> <p>The descriptors identified here cover the key points delivered in the training.</p> <p>We look at how confident (i.e. knowledgeable) participants feel before the training, whether their confidence increases and to what extent. In this way we can help settings to think about next steps.</p> <p>Pre and post training participants were asked to allocate confidence ratings to the following descriptors on a scale of 1 – 5 (where 1 is the lowest and 5 the highest).</p>
B	What <i>information carrying words</i> (ICWs) are	
C	Principles of assessment	
D	How to assess how many ICWs a child understands	
E	How to assess a child's expressive language	
F	How to assess children who are non-verbal or who have additional difficulties	

Ratings 1 + 2 = under-confident	3 = neutral	Ratings 4 + 5 = confident
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100% = 101	Pre - training				Post- training				% gain
	1 + 2		4 + 5		1 + 2		4 + 5		
	no	%	no	%	no	%	no	%	
A	16	16%	60	59%	0	0	98	97%	38%↑
B	42	43.5%	28	28%	0	0	97	96%	68%↑
C	42	41.5%	21	21%	0	0	95	94%	73%↑
D	54	53%	16	16%	0	0	92	91%	75%↑
E	49	48.5%	13	13%	2	2%	89	88%	75%↑
F	52	51%	15	15%		3%	90	89%	74%↑

Summary/comment

- The biggest gains (for the most part a healthy 75%) were related to descriptors B-F the direct focus of the training
- Some participants already had some knowledge about ICWs, which was good.
- Also positive was the fact that more than half of participants were already confident as to why it's important to know what a child can understand and this increased to 97%.