

Using Colour to Support Literacy

A bespoke approach based on Colourful Semantics



This course introduces the use of colour-coding to support language, literacy and narrative development.

It provides an overview of the rationale behind the use of colour-coding and explains the differences between:

- Colourful Semantics
- Symbols2Narrative (particularly useful when supporting lower-level learners)

Learning outcomes

By the end of this session, participants should have a greater understanding of:

- how to use a colour-coding system
- the benefits of colour-coding
- how to generalise the skills learnt
- how to apply colour-coding to curriculum activities

The course will help children in KS2 who:

- use short sentences
- miss out key information in their sentences
- put words in the wrong order
- don't use conjunctions e.g. and, but, so, then
- use language which is difficult to follow have
- difficulty accessing conventional literacy

Who should attend	EY & KS1 mainstream staff Also has application in KS2		
How to attend	Book for your school or your consortium Click the "Book Today" button or contact us via office@soundswellspeech.com		
Number of participants	Up to 25	Duration	Half-day

N.B: Evidence shows best outcomes are achieved when settings incorporate continuous coaching & mentoring. Let us know if we can help with this.



For more information about this course contact us
office@soundswellspeech.com

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